

**QUARTERLY PHYSICAL REPORT OF OPERATION  
As of September 30, 2025**

Department : State Universities and Colleges (SUCs)  
 Agency/Entity : Tarlac State University  
 Operating Unit : < not applicable >  
 Organization Code (UACS) : 08 037 0000000


Particulars	UACS CODE	Physical Target (Budget Year)					Physical Accomplishment (Budget Year)					Variance as of September 30, 2025	Remarks
		1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total		
1	2	3	4	5	6	7	8	9	10	11	12	13	14
<b>HIGHER EDUCATION PROGRAM</b>	<b>310100000000000</b>												
OO: Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased													
Outcome Indicator(s)													
1. Percentage of first-time licensure exam takers that pass the licensure exams		30% (584/1,944)	10% (194/1,944)	10% (194/1,944)	23.56% (458/1,944)	73.56% (1,430/1,944)	70.77% (92/130)	87.06% (619/711)	48% (12/25)		83.49% (723/866)	33.49%	
2. Percentage of graduates (2 years prior) that are employed		15.12% (184/1,217)	15.28% (186/1,217)	28.76% (350/1,217)	29.42% (358/1,217)	88.58% (1,078/1,217)	15.20% (559/3,677)	15.83% (582/3,677)	29.26% (1,076/3,677)		60.29%	1.13%	
Output Indicator(s)													
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs				87.10% (20,621/23,675)		87.10% (20,621/23,675)	84.35% (20,103/23,833)	84.35% (20,103/23,833)	83.47% (22,036/26,400)		83.47% (22,036/26,400)	-3.63%	The variance in the percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs can be attributed to several factors. 1. A number of students who did not meet the prescribed retention standards in priority programs were transferred to other non-priority programs within the university. While the enforcement of these policies upholds academic quality, it consequently reduced the enrollment figures in priority programs. 2. Some degree programs (i.e., Bachelor of Public Administration) that were previously listed as national or regional priority programs have been reclassified as non-priority due to changes in regional or national workforce demands. This realignment affected the computation of the overall percentage of students under priority programs. Action Plans to Attain the Targets 1. Conduct regular consultations with stakeholders and the Industry Advisory Board to ensure that program offerings remain responsive to labor market demands, regional development needs, and emerging industry trends. 2. Conduct intensive career orientation, academic advising, and promotional activities that highlight the relevance, employability, and opportunities offered by national and regional priority programs to attract and retain qualified students. 3. Strengthen academic support and intervention programs to help students meet retention requirements and remain in priority programs. 4. Regularly review and align the list of institutional programs with

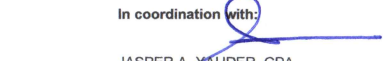
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2. Percentage of undergraduate programs with accreditation		100.00% (33/33)	100.00% (33/33)	100.00% (33/33)	100.00% (33/33)	100.00% (33/33)	100.00% (33/33)	100.00% (33/33)	100.00% (33/33)		100.00% (33/33)	0.00%	updated national and regional priority listings to ensure accurate classification and reporting. 5.Coordinate with colleges and program chairs to set realistic enrollment targets and implement strategies that balance program viability with the institution's commitment to contributing to national development priorities.
<b>ADVANCED EDUCATION PROGRAM</b>	<b>3201000000000000</b>												
OO : Higher education research improved to promote economic productivity and innovation													
Outcome Indicator(s)													
1. Percentage of graduate school faculty engaged in research work applied in any of the following:				2.22% (1/45)		2.22% (1/45)	0.00%	2.22% (1/45)	2.22% (1/45)		2.22% (1/45)	0.00%	
a. pursuing advanced research degree programs (Ph.D.) or													
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or													
c. producing technologies for commercialization or livelihood improvement or													
d. whose research work resulted in an extension program													
Output Indicator(s)													
1. Percentage of graduate students enrolled in research degree programs				100.00% (658/658)		100.00% (658/658)	100.00% (577/577)	100.00% (617/617)	100.00% (953/953)		100.00% (617/617)	0.00%	
2. Percentage of accredited graduate programs		100% (9/9)	100% (9/9)	100% (9/9)	100% (9/9)	100.00% (9/9)	100.00% (9/9)	100.00% (9/9)	100.00% (9/9)		100.00% (9/9)	0.00%	
<b>RESEARCH PROGRAM</b>	<b>3202000000000000</b>												
OO : Higher education research improved to promote economic productivity and innovation													
Outcome Indicator(s)													
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries					14	14	14	0	0		14	14	

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Output Indicator(s)													
1. Number of research outputs completed													
within the year			13		20	33	15	13	12		40	27	
2. Percentage of research outputs published													
in internationally-refereed or CHED													
recognized journal within the year					10.42% (10/96)	10.42% (10/96)	6.25% (6/96)	7.29% (7/96)	2.08% (2/96)		15.62% (15/96)	15.62%	
<b>TECHNICAL ADVISORY EXTENSION PROGRAM</b>	<b>330100000000000</b>												
OO : Community engagement increased													
Outcome Indicator(s)													
1. Number of active partnerships with													
LGUs, industries, NGOs, NGAs, SMEs, and													
other stakeholders as a result of extension													
activities		13	25	3	3	44	14	32	1		47	6	
Output Indicator(s)													
1. Number of trainees weighted by the													
length of training		668	2,000	166	166	3,000	668	2,000	166		2834	0	
2. Number of extension programs organized													
and supported consistent with the SUC's													
mandated and priority programs		50	63	8	8	129	51	65	5		121	0	
3. Percentage of beneficiaries who rate the													
training course/s as satisfactory													
or higher in terms of quality and relevance		100% (990/990)	100% (435/435)	100% (300/300)	100% (311/311)	100.00% (2,036/2,036)	100.00% (990/990)	100.00% (435/435)	100.00% (300/300)		100.00% (1,425/1,425)	0.00%	

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